**ESL Daily Lesson Plan**: **Date**: February 5, 2021 / **Day**: 4 / **Teacher**: Cameron Fehr

**Schedule:**

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| Time | Class | Part One | Part Two |
| **9:00-9:30** | **4b** | 1. Stand Behind Digital Version 2. Adjective Review and “Describe the Thing” activity with sticky notes | 1. Extra time can be spent on games (stand behind, word checkers etc.) |
| **9:30-10:00** | **4a** | 1. Stand Behind Game (alphabet) 2. Puppets (practice “Meeting for the First Time” scenario | 1. Tracing letters |
| **10:00-10:10** | **R** | **Recess** | **Recess** |
| **10:10-10:45** | **2b** | 1. “What’s Missing” Intro Game 2. Writing Book V1 (Uppercase and Lowercase Review) | 1. Extra time can be spent on games (stand behind, word checkers etc.) |
| **10:45-11:15** | **2a** | 1. Stand Behind Digital Version 2. Adjective Review and “Describe the Thing” activity with sticky notes | 1. Extra time can be spent on games (stand behind, word checkers etc.) |
| **11:15-11:45** | **Prep** | N/A | N/A |
| **11:45-1:00** | **Lunch** | **Lunch** | **Lunch** |
| **1:00-1:30** | **KPM** | 1. Stand Behind Game (alphabet) 2. Puppets (practice “Meeting for the First Time” scenario | 1. Tracing letters |
| **1:30-2:00** | **Prep** | 1. “What’s Missing” Intro Game 2. Writing Book V1 (Uppercase and Lowercase Review) | Extra time can be spent on games (stand behind, word checkers etc.) |
| **2:00-2:30** | **S** | **Snack** | **Snack** |
| **2:30-3:00** | **3a** | 1. Tracing practice for workbook and individual profile assessment folders | 1. Ipad Moment |
| **3:00-3:30** | **B** | **Benchmarking** | **Benchmarking** |

Additional Notes:

Classroom Management Notes:

* Try not to start until everyone is in their seat and being quiet

Lesson Plan Note:

* Make the stations more defined with sign up sheets.

Assignment Notes:

* Develop a few more assignments related to lower-level grammar work